



# THE MADURA COLLEGE

An Autonomous Institution affiliated to Madurai Kamaraj University

Re-accredited (3<sup>rd</sup> cycle) with 'A' grade by NAAC

Vidya Nagar, T.P.K. Road, Madurai – 625 011

## DEPARTMENT OF ECONOMICS

### Course Outcomes mapped with POs

PROGRAMME : B.A. (Economics)

Course Code	Course Title	CLO	Mapping of CLO with PO				
			PO1	PO2	PO3	PO4	PO5
20U1TLA1	இக்கால இலக்கியம்	கவிதைகள் வெளிப்படுத்தும் மனித அன்பு, பெண்நிலைகள், மொழியின்சிறப்பு, தொழிலாளர் நிலை போன்றவற்றை அறியச் செய்தல்.	1	-	3	-	2
		கவிதைகளின் கருத்துப் பரிமாற்றம், உயர்மனிதச் செயல்பாடுகளை ஊக்குவித்து நடைமுறையில் பின்பற்றல்.	-	-	2	-	3
		கதையின் உள்ளடக்கம்,வடிவம் -மாந்தர் எண்ணம், உணர்வு, நடத்தை, சமூகப் பண்பாட்டுச் செயல்பாட்டில்- ஈடுபடுதல்.	1	-	3	1	2
		இலக்கிய வரலாற்றை நிரல்படுத்திப் படைப்பாளிகளின் அறிவுத்திறத்தில் ஈடுபடச்செய்தல்.	2	1	3	1	3
		மொழியின் சிறப்புகளைத் தொகுத்தல். படைப்புக்கத்துடன் பிழை நீக்கித் தனித்துவமாக எழுதத் தூண்டல்.	-	-	3	1	1
20U1HLA1	Hindi 1	Use of Vowel, consonants, gender.	1	-	3	-	2
		Use of sentences and choosing the right answer	-	-	2	-	3
		Able to translate and correct the sentences	1	-	3	1	2
		Able to write synonyms of the given words	2	1	3	1	3
		Able to identify directions and seasons	-	-	3	1	1
20U1SLA1	Sanskrit I	Gain basic knowledge anout Devanagari Script and understand Male/ Female/ Neuter Gender Words	1	-	3	-	2
		Identify Person/Number/Tense	-	-	2	-	3
		Know to substitute word without affecting Number/Tense/Grammar and to enhance students attitude towards good behaviour through Subhashitani (Good says)	1	-	3	1	2
		Understand the Sanskrit Literature like Vedas, Vedangas and Epic Literature	2	1	3	1	3
		Translate from Sanskrit to English in Present / Future Tense	-	-	3	1	1

<b>20U1NEN1</b>	<b>English-I</b>	Use proper Parts of Speech while framing simple sentences	-	2	3	3	-
		Express practical skills of various types of writing dialogues and comprehend content in English	-	2	3	3	-
		Use proper tense forms in sentences and Classify kinds of sentences; convert from one type to another.	-	2	2	2	-
		Fill different challans , issue cheques, fill railway form in real life contexts and prepare advertisements on their own.	-	2	2	2	-
		Appreciate a literary work for its genre and evaluating ideas. To use language skills necessary for social,academic and professional purposes	-	2	3	3	-
<b>20U1VEN1</b>	<b>Value Education and Professional Ethics</b>	Describe the various value system and its familiarity	3	-	2	3	3
		List forty virtues and eighty values	3	-	2	3	3
		Outline the foundations on value oriented moral values	3	-	2	3	3
		Focus on relevance of various religion values and its similarities	2	-	2	3	3
		Build a value system and ethics in Education, Business and Teaching	3	2	2	3	3
<b>20U1VAC1</b>	<b>Economic Statistics – I</b>	Student gets equipped with the knowledge on methods of collecting data.	3	3	3	-	1
		Analyze and interpret of statistical data.	3	3	2	3	2
		Measure of averages	2	3	3	3	2
		Acquired knowledge to measure variations.	2	2	3	2	1
		Gained knowledge to construct price index.	3	2	3	2	1
<b>20U1VMC1</b>	<b>Micro Economics – I</b>	Student gathered knowledge in fundamental concepts of Economics	3	3	2	2	-
		Comparison of Total, Average and Marginal Utility and Explanation of Laws of Consumption	3	3	3	2	1
		Illustration of Ordinal Utility Analysis	3	3	2	3	2
		Determination of Demand and Supply and its elasticity measure	3	3	3	2	1
		Outline of Factors of Production and Theories of Production	3	3	3	2	1
<b>20U1VMC2</b>	<b>Economics of Marketing</b>	Student Gained Knowledge on Marketing and its role in Economic Development	3	3	2	2	1
		Identification of Marketing Functions and able to Market Segmentation	3	3	3	2	2
		Acquired Knowledge on Marketing Mix	2	3	3	2	2
		Analyse pricing policies and channels of distribution	3	3	3	2	2
		Examine the Marketing Research Information System	2	2	3	2	3
<b>20U1VEN1</b>	<b>Value Education and Professional Ethics</b>	Describe the various value system and its familiarity	3	-	2	2	3
		List forty virtues and eighty values	3	-	2	2	3
		outline the foundations on value oriented moral values	3	-	2	2	3

		Focus on relevance of various religion values and its similarities	2	-	2	2	3
		Build a value system and ethics in education, Business and Teaching	3	2	2	2	3
20U2TLA2	இடைக்கால இலக்கியமும் உரைநடையும்	சிற்றிலக்கியங்கள் குறித்த அடிப்படைக் கருத்துகளைப் பெறுவர்.	1	1	3	-	2
		பக்தி இலக்கியங்கள் வெளிப்படுத்தும் சமயம் சார்ந்த செய்திகளைப் புரிவர்.	-	1	2	-	3
		சைவ வைணவ சித்தாந்த இறை தத்துவக் கருத்துகளைத் தெரிந்து நடைமுறைப்படுத்திக்கொள்வர்.	1	2	3	1	2
		இலக்கிய வரலாறு தரும் வாழ்வியல் கருத்துகளைப் பொருத்திப் பார்க்கும் திறன் பெறுவர்.	-	1	3	1	3
		சிற்றிலக்கியங்கள் குறித்த அடிப்படைக் கருத்துகளைப் பெறுவர்.	-	1	3	1	1
20U2HLA2	Hindi	Write stories and draft letter	1	1	3	-	2
		Use of proverbs and phrases in communication	-	1	2	-	3
		Learning morals from great Indian leaders	1	2	3	1	2
		Writing essays with creativity	-	1	3	1	3
		Using proverbs in speech and having knowledge of days in Hindi	-	1	3	1	1
20U2SLA2	Sanskrit	Gain basic knowledge about the origin of Sanskrit Kavya Literature	1	1	3	-	2
		Understand Sanskrit Poetic Literature and Style of Writing Poems	-	1	2	-	3
		Compare Poetic Literature with Modern Life and to classify and discuss the importance of early literature	1	2	3	1	2
		Practice creativity and demonstrate different aspects of life as portrayed in Sanskrit Literature	-	1	3	1	3
		Learn Sanskrit Bhakti Literature and Tamil Chemmozhi Literature at basic levels	-	1	3	1	1
20U2NENC2	English - II	Use linkers to compose a coherent paragraph and to examine language skills through core subjects	-	2	3	3	-
		Use singular, plural, present and past tenses. 'will' and 'going to' to engage in meaningful conversations and writing tasks	-	2	3	3	-
		Classify appropriate pronunciation for "c" as "s", "k" and "ch" and classify letters / sound "p, b, th, v, w, tion" appropriately.	-	2	2	2	-
		Demonstrate practical skills of various types of media writing and reports Use appropriate expressions, ask for favor, offer suggestions and engage in meaningful telephonic conversations	-	2	2	2	-
		Appreciate a literary work for its genre and evaluating ideas.	-	2	3	3	-

<b>20U2EVS1</b>	<b>Environmental Science &amp; Gender studies</b>	Able to list out various ecosystems and their interactions	2	-	-	1	3
		To appreciate the nuances behind food webs and food chains	2	-	2	1	3
		Able to differentiate the importance of Hotspots and mega diversity centres.	2	3	-	1	3
		Able to identify different types of pollutions and provide solutions	2	-	-	3	3
		To analyze and identify the behavioral problems among student community with reference to gender.	2	3	-	3	3
<b>20U2VAC2</b>	<b>Economic Statistics – II</b>	Students can correlate variables	3	2	3	2	-
		Prediction of one variable from another variable	3	3	3	2	-
		Examine the relationship between attributes	2	3	3	2	-
		Analyse the Methods of Trend Projection	3	3	3	1	2
		Gathered knowledge on Basic Probability Theorems	3	3	3	2	2
<b>20U2VMC3</b>	<b>Micro Economics – II</b>	Familiar with nature and shape of cost and revenue curves	3	2	3	2	-
		Determine the Price and output under Perfect competition	3	3	3	1	-
		Illustrate the Price and output under Imperfect competition	3	3	3	1	-
		Discuss Wage and Rent Theories	3	3	2	1	1
		Examine Interest And Profit Theories	3	3	2	1	1
<b>20U2VMC4</b>	<b>Entrepreneurship Development</b>	Acquire knowledge on entrepreneurship and its role on economic development	3	3	2	2	1
		Identify the role and problems of women entrepreneurs	3	3	2	2	-
		Analyse the importance of Small Scale Industries	2	3	2	2	-
		Gather the knowledge about industrial estates	3	2	2	3	-
		Identify the various financial sources to start SSIs	3	3	3	2	1
<b>20U2NCC1</b>	<b>Introduction to NCC</b>	Understand the structure, organization of NCC and armed forces.	2	1	1	2	2
		Develop leadership qualities and general knowledge from current affairs.	2	1	1	1	2
		Involve in social service activities and act in the emergency situation.	2	1	1	2	1
		Develop qualities like character, comradeship and discipline through regular training and field work.	2	1	1	1	2
		Improve secular outlook, spirit of adventure, ethics and ideals of selfless service.	2	1	1	1	2
<b>20U2NPN</b>	<b>Introduction to National Service Scheme</b>	To understand the aims and principles of NSS , the duties and responsibilities of an NSS volunteer to the society.	2	1	2	3	3
		To know the administrative structure of NSS, its plans and its execution.	2	1	2	3	3

		To acquire leadership qualities and democratic attitudes through the participation in various social activities	2	1	2	3	3
		To aid in character building and develop qualities like comradeship and discipline through regular training and field work.	2	1	2	3	3
		To develop the spirit of humanity and ideals of selfless service.	2	1	2	3	3
20U2YRC1	Introduction to Youth Red Cross	Equip to conduct social and health awareness programmes.	2	1	1	2	3
		Making awareness regarding red cross service and social activities	2	1	1	2	3
		Encourage and to youth members and other students to contribute in red cross activities.	2	1	1	2	3
		Develop qualities like compassion, kindness and caring sense through regular training and field work.	2	1	1	2	3
		Improve kind heartedness, spirit of humanity and ideals of selfless red cross service	2	1	1	2	3
20U2PED1	History of Physical Education	Know physical education in national and international level.	2	1	1	2	2
		Understand ancient Olympics, modern Olympics, first aid and yoga	2	1	1	1	2
		Comprehend games rules and ground measurements	2	1	1	2	1
		Develop their physique in good shape through regular work outs and exercises.	2	1	1	1	2
		Realize the need of physical education.	2	1	1	1	2
20U3TLA3	காப்பிய இலக்கியமும் நாவலும்	மனித அறம், அன்பு, செய்ந்நன்றி போன்றவற்றை அறியச் செய்தல்.	1	-	1	3	2
		அற மனப்பாங்கினை ஊக்குவித்துப் பின்பற்றல்.	1	-	1	3	2
		மனித அறம், பத்தி, உதவி செய்யும் மனப்பான்மை போன்றவற்றில் ஈடுபடுதல்.	1	-	1	2	2
		காவிய ஆசிரியர்களின் படைப்புதிறனை வெளிப்படுத்த வடிவ அமைப்பினை விளக்கி ஈடுபடச் செய்தல்.	2	2	1	-	2
		படைப்பின் பல் வடிவங்களை விளக்கிப் படைப்பாக்கத்தினை வெளிக் கொணரல்.	1	2	1	-	2
20U3HLA3	Hindi 3	Identify noun, pronoun and adjective in sentences	1	-	1	3	2
		Examine how a text interacts with a reader in the reading process for meaning and interpretation	1	-	1	3	2
		Classify rhymes, beats, sound pattern in a poem	1	-	1	2	2
		Explain various aspects of storytelling in terms of plot, character and form in One Act play	2	2	1	-	2

		Write simple sentences without committing errors of spelling and grammar	1	2	1	-	2
<b>20U3SLA3</b>	<b>Sanskrit III</b>	Gain knowledge of Indian Tradition through the origin of Popular Sanskrit Tales and Fables	1	-	1	3	2
		Achieve Moral Values through Sanskrit Fables – Pancatantra	1	-	1	3	2
		Comprehend Sanskrit Poetic Literature, Style of Writing Poems and Know the deepness of Indian Sanskrit Prose Literature	1	-	1	2	2
		Understand the Sanskrit Prosody through Alankaras	2	2	1	-	2
		Learn Sanskrit Prose Literature and Style of Writing Prose	1	2	1	-	2
<b>20U3NENC3</b>	<b>English-III</b>	Discover the deviant use of English both in written and spoken forms	-	2	3	3	-
		Explain the need for reference/study skills Make/take notes systematically in an organized manner	-	2	3	3	-
		Choose language for speaking with confidence in an intelligible and acceptable manner	-	2	2	2	-
		Develop an interest for reading and read independently unfamiliar texts with comprehension	-	2	2	2	-
		Examine and analyze a genre on their own	-	2	3	3	-
<b>20U3VMC5</b>	<b>Money and Banking</b>	Explain the supply of money and its determinants.	3	2	3	2	2
		Identify the Cambridge Equations of Money	3	2	3	1	-
		Find the causes and effects of inflation and measures to control it.	3	3	3	3	3
		Examine the recent advancements in banking.	3	3	3	3	3
		Estimate the methods of credit control and monetary policy	3	2	2	2	1
<b>20U3VMC6</b>	<b>Mathematical Methods - I</b>	Trace the mathematical methods used in Economics	3	3	2	-	-
		Solving equations with one and more than one variable.	3	3	3	-	2
		Identify the various types of set and De Morgan's Law	3	3	3	-	1
		Examine the slope and intercept	3	3	3	1	1
		Apply the Binomial Theorem	3	3	3	1	1
<b>20U3VAC3</b>	<b>Financial and Management Accounting</b>	Describe the principles of Accounting, journal and subsidiary Books	2	2	2	2	2
		Prepare the ledger and trail balance under various transactions	2	2	2	2	2
		Prepare Trading, Profit & Loss Account and Balance Sheet	2	2	2	2	2
		Analyse the cost sheet	2	2	2	2	2
		Find the profit volume ratio, break even point and margin of safety	2	2	2	2	2
<b>20U3VSM1</b>	<b>Economics of Tourism</b>	Explain the Merits and Demerits of Tourism	3	1	3	2	2
		Identify the various concepts in tourism marketing	3	3	2	3	2
		Find the functions of travel agents	3	3	3	3	1

		Estimate the Tourism Corporations and Tourist Policies	3	3	2	3	2
		Focus on Tourist places in and around Madurai district	3	3	3	3	2
<b>20U4TLA4</b>	<b>பண்டைய இலக்கியமும் நாடகமும்</b>	பண்டையகால மக்களின் அகம் மற்றும் புறம் சார்ந்த வாழ்வியல் நிலைகளை அறியச்செய்தல்.	-	1	1	2	2
		தனிமனித அறம், பொது அறம் ஆகியவற்றை நீதிநூல்களின் வாயிலாக அறியச்செய்தல்.	-	1	1	3	2
		நாடகம் தொடர்புடைய சிந்தனைகள், உணர்வுகள், உள்ளடக்கம், நடை போன்றவற்றைப் புரியவைத்தல். நாடகம் நடிக்கப் பழக்குதல்.	-	3	1	-	2
		தமிழ் இலக்கிய வரலாற்றையும் பண்பாட்டையும் அறியச்செய்தல்.	3	-	1	-	2
		மொழியின் சிறப்புகளுடன், அகப்பொருள் மற்றும் புறப்பொருள்களின் திணை, துறைகளை அறியச்செய்தல்.	-	-	3	-	2
<b>20U4HLA4</b>	<b>Hindi 4</b>	Apply speak, read and write Hindi at the basic level.	-	1	1	2	2
		Identify rhyme, beats, sound pattern in a poem.	-	1	1	3	2
		Analyse novel closely, paying attention to linguistic and stylistic variations.	-	3	1	-	2
		Use language for speaking with confidence in an Acceptable manner	3	-	1	-	2
		Write simple sentences without committing errors of grammar	-	-	3	-	2
<b>20U4SLA4</b>	<b>Sanskrit IV</b>	Learn about the Origin of Indian Sanskrit Drama Literature	-	1	1	2	2
		Achieve Moral Values through Indian Sanskrit Drama Literature – Karnabharam	-	1	1	3	2
		Realize Sanskrit drama Literature, method of Writing Dramas and the depth of Indian Sanskrit Drama Literature	-	3	1	-	2
		Understand the importance and role of Sanskrit drama Literature and know great Dramatists	3	-	1	-	2
		Learn Ethical Values of Human Life through Various Authors and their Dramas	-	-	3	-	2
<b>20U4NEN4</b>	<b>English-IV</b>	Examine their own ability to improve their own competence in using the language and Show their learnt useful interpersonal soft skills.	-	2	3	3	-
		Re-state a piece of text either orally or in writing with learnt soft skills	-	2	3	3	-
		Apply their useful creative skill in writing like CVs, drafting and reading	-	2	2	2	-

		Investigate the importance of writing in academic life, analyze graphs,charts,grids and other visual supports to understand a text.	-	2	2	2	-
		Apply connecting ideas to continue discussions and apply diagrammatic information – interpretations maps, graphs, pie-charts and note-taking. Communicate with others effectively.	-	2	3	3	-
20U4VMC7	International Economics	Express the similarities and differences between internal trade and international trade	3	3	3	3	1
		Find out the various theories of international trade	3	3	3	3	1
		Identify the case for and case against free trade	3	3	3	3	2
		Analyse the causes for disequilibrium in BoP and measures to correct it	3	3	2	3	-
		Determine the activities of International Economic Institutions	3	2	3	2	1
20U4VMC8	Mathematical Methods –II	Understand the operations of matrices	3	3	3	2	1
		Find out the rules of differentiation	3	3	3	1	1
		Identify the partial derivatives of second order	3	3	3	2	-
		Analyse the rules of integration and its application in cost and revenues	3	3	3	2	2
		Find out the linear programming problem	3	3	2	2	1
20U4VSM2	Soft Skills	Explain and improve soft skills	3	2	3	3	2
		Determine the factors that hamper listening	3	1	3	2	2
		Develop Public Speaking	3	3	3	3	3
		Focus the skills required in group discussion	3	3	3	2	3
		Differentiate between Bio-data, CV and Resume	3	2	3	3	2
20U4VAC4	Agricultural Economics	Understand the role of agriculture in economic development	3	2	3	3	1
		Identify the trends in agricultural crop production	3	3	3	3	1
		Find the problems and solutions of Indian agriculture	3	3	3	3	2
		Determine the importance and problems of allied sectors in agriculture	3	3	3	3	2
		Analyse the various revolutions in agriculture	3	3	3	3	3
20U4NCC2	Field Training in NCC	Understand the geography, important world organizations and will do various drills with & without arms.	2	2	1	2	2
		Read maps and related sign systems.	2	1	1	2	1
		Comprehend the types of weapons, field crafts and battle crafts.	2	1	1	2	2
		Develop qualities like character, comradeship and discipline through regular training and field work.	2	1	1	1	2
		Improve secular outlook, spirit of adventure, ethics and ideals of selfless service.	2	1	1	1	2

<b>20U4NPN</b>	<b>Community Services</b>	To provide an opportunity to become responsible members of the society by taking part in community service.	2	2	1	3	2
		To enable students acquire life skills and knowledge, through the involvement in environmental awareness activities	2	2	1	3	2
		To understand gender difference and learn to give equal respect to members of the opposite gender, develop service spirit and participate collectively in community programmes.	2	2	1	3	2
		To develop qualities like compassion, kindness and caring sense through regular training and field work in health awareness programmes.	2	2	1	3	2
		To become responsible citizens with a sound knowledge of the Indian Constitution and Fundamental Rights and be prepared for selfless service to the community.	2	2	1	3	2
<b>20U4YRC4</b>	<b>Introduction to Youth Red Cross</b>	Equip to conduct social and health awareness programmes.	2	1	1	2	3
		Making awareness regarding red cross service and social activities	2	1	1	2	3
		Encourage and to youth members and other students to contribute in red cross activities.	2	1	1	2	3
		Develop qualities like compassion, kindness and caring sense through regular training and field work.	2	1	1	2	3
		Improve kind heartedness, spirit of humanity and ideals of selfless red cross service	2	1	1	2	3
<b>20U4PED2</b>	<b>Physical Education and Games</b>	Understand the meaning, benefits and essentials of yoga and meditation.	2	1	1	2	2
		Maintain good physical and mental health by doing exercises, yoga and by taking nutritive foods.	2	1	1	1	2
		Know the rules and regulations of games like boxing, fencing, judo, basketball, cricket, hockey.	2	1	1	2	1
		Develop their physique in good shape through regular work outs and exercises.	2	1	1	1	2
		Realize the need of physical education.	2	1	1	1	2
<b>20U5VMC9</b>	<b>Macro Economics - I</b>	Able to understand the fundamentals of macro economics.	3	3	2	2	1
		Acquired knowledge to determine the importance of national income Concepts and its Estimation.	3	3	3	3	2
		Capacity to find the circular flows in an economy.	3	3	3	2	1
		Gained knowledge about the various theories of employment.	3	3	2	3	2
		Able to analyse the importance of consumption function and theories of consumption.	3	2	3	2	1
<b>20U5VMC10</b>		Capable to understand the obstacles and factors affecting economic development.	3	3	3	2	-

	<b>Economics of Development and Planning</b>	Acquired knowledge on theoretical background of economic development.	3	3	3	3	1
		Able to identify the importance of capital formation and reasons for low capital formation.	3	3	3	3	2
		Gain Knowledge about the education and development planning	3	3	3	2	2
		Students can estimate the functions of Niti Aayog.	3	3	3	2	1
<b>20U5VMC11</b>	<b>Indian Economics</b>	Gained knowledge about the salient features of Indian economy.	3	3	2	2	-
		Know the Agriculture sectors.	3	3	3	2	1
		Capacity to identify the performance of Industrial sectors.	3	3	2	3	2
		Able to identify role of service sector in an economy.	3	3	3	2	1
		Gathered knowledge on New Economic Policy.	3	3	3	2	1
<b>20U5VIDC</b>	<b>Nutrition Economics</b>	Able to understand the fundamentals of nutritions	3	3	2	3	3
		Trained the students with the nutrition education	3	3	3	3	3
		Acquired knowledge to identify the nutrition economic analysis	3	3	3	3	3
		Able to represent the healthy nutritions.	3	3	3	2	2
		Capacity to summarize the role of national and international organizations	3	3	2	2	3
<b>20U5VME1A</b>	<b>Labour Economics</b>	Know the basic concepts of labour economics.	3	3	2	2	-
		Capable to identify the importance, objectives and workings of Indian Trade Union Movement.	3	2	2	2	1
		Able to understand industrial disputes and methods to solve industrial disputes.	3	2	-	3	1
		Gained knowledge about the various theories of wages.	3	2	2	2	2
		Able to analyse the different social security measures in India.	3	3	3	2	1
<b>20U5VME1B</b>	<b>Economics of Insurance</b>	Students acquired knowledge on fundamentals of insurance.	3	3	2	2	-
		Able to apply the procedure for Effecting Life Insurance.	3	3	3	2	1
		Can evaluate the difference between Fire and Marine Insurance.	3	3	2	3	2
		Able to identify the risk through Identification Analysis and Control.	3	3	3	2	1
		Gathered knowledge about the Insurance Acts in India	3	3	3	2	1
<b>20U5VSM3</b>	<b>Human Resource Management</b>	Students are able to understand the fundamentals of HRM.	3	2	3	2	-
		Enable the students to identify the organizational design and organizational structure of HR	3	3	2	2	-
		Able to focus the factors influencing HRP.	3	3	3	2	3
		Gained knowledge to find the computer applications in HRM.	3	3	2	2	3
		Capacity to estimate the recruitment and selection process.	3	2	3	2	3
<b>20U6VMC12</b>	<b>Macro Economics – II</b>	Gathered Knowledge about the marginal efficiency of capital and Investment.	3	3	2	2	-

		Able to identify the relationship between multiplier and accelerator.	3	3	3	2	1
		Capable to compare with unemployment and inflation	3	3	3	3	2
		Gained knowledge on various theories of distribution.	3	3	3	2	-
		Competent in analysing the monetary and fiscal policies.	3	3	3	2	1
<b>20U6VMC13</b>	<b>Public Finance</b>	Able to compare with public finance and private finance.	3	3	2	2	1
		Capacity to familiar about effects of public expenditure.	3	3	3	3	2
		Gained knowledge about the direct tax and indirect tax.	3	3	3	2	1
		Know about the budgetary procedure followed in India.	3	3	2	3	2
		Able to understand the role of federal finance.	3	2	3	2	1
<b>20U6VMC14</b>	<b>Environmental Economics</b>	Able to Understand the Relationship between Economics and environment.	3	3	2	2	2
		It determines the ecology and ecosystem of the environment.	3	3	-	-	1
		Gains knowledge of energy, energy sources and classification.	3	3	2	3	2
		Different ways of river pollution in India can be identified.	3	3	3	2	2
		Focuses on conserving and preserving resources.	3	3	3	3	1
<b>20U6VME2A</b>	<b>Economics for Managers</b>	Know the basic concept of economics.	3	1	3	2	2
		Able to identify the importance, objectives and demand forecasting.	3	3	2	1	3
		Acquired knowledge on pricing methods in the present market situation.	3	2	3	2	2
		Gained knowledge about various forms of capital budgeting and the appraising project profitability.	2	1	3	3	2
		Capacity to analyse the profit and profit management in the firm.	3	2	3	2	2
<b>20U6VME2B</b>	<b>Urban Economics</b>	Able to understand that urbanisation growth	3	3	2	2	-
		Analyse the causes of urban problems.	3	3	3	2	1
		Understand of urban slum housing, health and water problems.	3	3	2	3	2
		Know the role of theories of rural urban migration.	3	3	3	2	1
		Identify the reasons for urban growth and measures to control it.	3	3	3	2	1
<b>20U6VME3A</b>	<b>Economic Thinkers</b>	Know the history of economic thought in the earlier period.	3	3	2	2	-
		Able to compare classical views with neo – classical ideas.	3	3	3	2	1
		Capacity to examine the views of modern economists.	3	3	2	3	2
		Acquired knowledge estimate the growth of Indian economic thoughts.	3	3	3	2	1
		Able to identify the Nobel Economists and their contributions	3	3	3	2	1
<b>20U6VME3B</b>	<b>Population Studies</b>	Know the Relationship between Population Studies and Other Disciplines	3	2	2	2	-

		Able to identify the growth of Developing Countries, Developed Countries and World	3	1	2	2	1
		Capacity to evaluate the various factors affecting Fertility	3	3	2	3	-
		Acquired knowledge on the Levels and Trends of Mortality Rates	3	3	3	2	1
		Can estimate the policy measures to control population	3	3	3	2	1
<b>20U6VSM4</b>	<b>Business Communication</b>	Students can acquire knowledge in basic elements of communication	3	3	2	2	-
		Able to understanding the objectives of communication.	3	3	3	2	1
		Able to examine the verbal and non-verbal communication	3	3	2	3	2
		Students can identify the appearance of a business letter	3	3	3	2	1
		Gain knowledge about letters of appointments, confirmation, promotion etc.	3	3	3	2	1



**Chairman/BoS**